



# Provision for pupils with Special Educational Needs and Disabilities

The School is committed to allowing equality of access and opportunity to all pupils, regardless of their background, ability and any particular individual difficulties or disabilities which they may experience. The Learning Support department plays a key role in this work, seeking to identify, through screening and ongoing monitoring, the particular needs of individual pupils and putting in place strategies (and, where necessary, additional assistance) designed to help them fulfil their potential. Pupils who have a Special Educational Need or Disability may have their curriculum modified to take account of their particular needs, as appropriate. Such decisions are made by the Deputy Head (Academic) in consultation with the pupil and his/her parents/guardian and Housemaster/mistress and on the advice of the Head of Learning Support. Where a pupil has a statement of special educational needs, the requirements of the statement are closely followed in order to ensure that the School provides an effective and accessible educational experience. For pupils with a learning difficulty and/or disability an individual Pupil Profile is drawn up and published to all teaching staff, to assist with provision inside and outside the classroom. The progress of all pupils on the School's Learning Support Register is regularly reviewed and support is amended as appropriate.

September 2011