



Mill Hill
School

Information for Parents 2014

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Introduction

All Schools in England and Wales are required to make certain information available to parents and guardians of pupils and prospective pupils at the School. Some of this information is sent out; other information is available on the School website (www.millhill.org.uk) or in hard copy on request or may be inspected in the School Office during the School day.

Contact details for the Chairman of the Court of Governors and Headmaster

The Chairman of the Court of Governors of the Mill Hill School Foundation is Dr RG Chapman. The address for correspondence with the Chairman or the Court of Governors is:

Walker House, Millers Close, The Ridgeway, Mill Hill Village, London NW7 1AQ

Telephone 020 8959 8131

The Headmaster is Dr Dominic Lockett who may be contacted at:

Mill Hill School, The Ridgeway, Mill Hill Village, London, NW7 1QS

Telephone 020 8959 1176

Charitable Status Details

Mill Hill School Foundation: a company limited by guarantee

Registered in England: number 3404450

Registered Office: Walker House, Millers Close, The Ridgeway, Mill Hill Village, London NW7 1AQ.

Registered charity number 1064758

Summary of Information available to Parents and Guardians

Included in this document is the following information:

- The Aims and Objectives of the Mill Hill School Foundation
- The list of academic staff and a summary of their qualifications, plus a list of key support staff
- Details of the School's academic performance during the previous School year, including public examination results

The following policies and information may be found on the School's website. They are also available in hard copy, upon request to the School Office. In addition, copies of all of the following policies may be inspected at any point in the School day in the School Office.

- The School's curriculum policy, which includes the Foundation's policy on provision for pupils with a special educational need and pupils with English as an additional language and details of PSHRE, Careers and Higher Education
- The child protection and safeguarding policy (*available in hard copy upon request*).
- Admissions policy
- Educational Trips and Visits Policy (the full Educational Trips and Visits Handbook is available for inspection in the School Office)
- Expulsion, Exclusion and Review Policy (including the School's *Expectations and Standards* document which sets out the School's rewards and sanctions policy), which includes details of policies designed to promote good behaviour among pupils and sets out the sanctions to be adopted in the event of pupils' misbehaviour.
- Anti-bullying policy
- Particulars of school's academic performance during preceding school year including results of public examinations
- A list of academic staff (including temporary staff) and a summary of their qualifications
- The School's Complaints Procedure. In addition, information regarding the number of formal complaints registered in the previous academic year is available from the Headmaster's office.



Aims and Objectives

The Foundation aims to:

- provide excellence in education;
- support pupils in the passage from childhood towards adulthood;
- develop in every pupil self-discipline, responsibility, spiritual and moral values, leading to the highest possible standards of behaviour, consideration for others and a pride in oneself and one's achievements.

The Foundation seeks to achieve this by:

- offering a broad, flexible and forward-looking curriculum which encourages among pupils intellectual curiosity, sound learning and a spirit of enquiry in the pursuit of academic excellence;
- upholding the Christian faith whilst encouraging understanding of and respect for those in the school who are of other traditions;
- providing opportunities for the development of leadership, independence and responsibility;
- building upon a friendly school community;
- promoting equal treatment for all members of the school community and appreciating worthy achievements by each of those members;
- providing the assured quality of a well-qualified, committed staff;
- working in close partnership with parents;
- offering a wide range of extra-curricular activities through which pupils can develop their social, sporting and cultural abilities;
- promoting an awareness of the world outside the school and a desire to serve the local and wider community so that society may be enriched thereby.



Governors and Staff Listing

Court of Governors

Chairman

Dr RG Chapman BSc, MB, BS, FRCGP

AL Brooke Esq. BA(Cantab), MBA

Dr AP Craig MBBS, DRCOG

DJ Dickinson Esq. DipQS, MRICS

RA Elliott Lockhart MA(Cantab), MPhil

Mrs S Freestone MEd, GRSM, LRAM, ARCM, FRSA

D Harris Esq. BSc, FCA

Miss RE Jackson QC, LLB(Hons), AKC

E Lipton MBA BSc(Hons), ACGI, DIC, FRSA

Mrs S J Miller BA(Hons)

G Nosworthy Esq.

Mrs M Patel MBA, BCS, BFSS

RL Tray Esq. BA(Hons), MA(Cantab), MBA

AW Welch Esq. BA, MA(Oxon)

Mrs PH Wilkes BEd, FRSA

MT Wilson Esq. BSc(Hons)

Bursar and Company Secretary

BD Fraser BsBA, MBA

Clerk to the Court

RL Axworthy JP BA(Hons), PhD

Head Teachers

Headmaster

Dr Dominic Lockett BA, DPhil, FRSA, FHA

Principal Deputy Head

Mrs J Sanchez BSc (also Geography)

Deputy Head (Academic)

ATW Frazer MA (also French & German)

Deputy Head (Pastoral)

NJ Gregory BA (also French & Spanish)

Deputy Head (External Relations)

AJ Binns (also English)

Director of Boarding

Miss LJ Farrant BA (also English)

Assistant Head Teacher (Academic)

Mrs M Atkins BSc (also Biology)

Chaplain
Rev Dr RJ Warden BA, MTh, DMin

Assistant Teachers

Art & Design

AD Ross MA, Head of Art
N Cheeseman BA
Miss VC Dempster MA

Business Education

Miss LH Sharples BA, Head of Business Education, Director of Sixth Form and Sixth Form Gifted & Talented Coordinator
Mrs VG Miner MSc
MS Sherry BA
MS Smith BA

Careers

L Stubbles MSci, Head of Careers

Classics

AR Homer BA, Head of Classics
ST Plummer BA, Housemaster

Design Technology

Ms BD Banks BEd, Head of Design Technology
MC McKay BA

Drama

DS Proudlock BA, Head of Drama
Mrs A Murphy BA
Mrs P Wright DipACT

English & EAL

RW Searby BA, Head of English
Ms EM Coyle MA, Head of EAL
Ms KE Ferson MA, Head of EAL (2014/15)
DT Bingham BA, Housemaster
Mrs S Isaacs BEd
Mrs E Kaplan BA
JM Lewis MA, Director of Academic Administration
Miss S Martinez BA, MEd
Mrs S Stagg LLB
Mrs N Stimler BA
Miss TT Wijesinghe BA, Lower School Gifted & Talented Coordinator

Geography

Ms SJ Bull BSc, Head of Geography
NR Hodgson MA, Housemaster
DR Woodrow BA, Activities Co-ordinator

History & Politics

M Dickinson MA, Head of History & Politics
Mrs CE Adams BA
Mrs RE Bradley MA
FCB Evans BA
DW Hine MA

Information Technology

MJ Northen BA, Head of IT

Ms P Newsome BSc

Library

Ms E Grainger

Mrs T Jeganathan

Mathematics

KP Bulman BSc, Head of Mathematics

Miss W Ashraf MEng, MBA

MJ Carruthers BEng

PJ Kwok BEng

Ms O Logan BSc

AH Slade BA

Ms E Stewart BA

T Trhlik BSc, Second in Department

Modern Languages

MSV Bardou BA, Head of MFL & Spanish

CS Lowe BA, MEd, Head of French

Mrs BK Hazeldine MA, Head of German

Miss VSS David, Maîtrise d'Anglais

Miss AC Ellerington BA

PR Lawson MA, Housemaster

A Mansilla BA

Language Assistants

Miss MZ Camean-Ouvina, Spanish

Ms A Klein, German

Miss S Ober, French

Music

HE Brink BA, Director of Academic Music

K Kyle BMus Hons, LRAM, PGDipRam, Director of Musical Performance

MP Kemp BMus, ARCO

Additional Visiting Music Teachers

J Bradford BA, BMus, LGSM, LLCM, ALCM, PGCE, AdvDip, Cert Berklee, Guitars

A Cucchiara GRNCM, Violin

Mrs C Emanuel Dip.Perf.RCM, Dip.RAC, Violin

J Fleeman GCLCM, AdvCert GSMD, Percussion

O Gledhill MA(Mttp), ARCM, Violincello

D Grant LAMI, Guitar

P Jaekel GRSM, LRAM, ARCO, Pianoforte

Mrs H Kearns BA LTCL, Pianoforte

L Kelly ALCM, LTCL, Trumpet

Mrs H Kyle BMus, LRAM, Voice

A Martin AGSM, Percussion

AR McAfee BA, PGCE, Flute

Mrs ML Payne BMus TCM, LTCL, Saxophone

A Poole BSc, Double Bass/Guitar

Mrs A Starr MMus, MBMus, Pianoforte

Miss J Tate BA Mus, Grad RNCM, Voice

Physical Education

Miss AJ Baird MSc, Head of PE

JD Cuff BA, MSc, Housemaster

DM Halford PGA, Director of Golf
S Hendy BSc, Hockey, Gifted & Talented Co-ordinator for Sport
Miss RL Jakeman MEd, Head of Girls' Games & Head of PSHRE
A T Morton BSc, MEd, Housemaster
TJ Vercoe BSc, MA, Director of Sport, Rugby

Games

I Hutchinson, Cricket and Fives
A Rennie, Fives
Miss S Sidi, Swimming

Additional Visiting Coaches

Ms J Campbell, Netball
C Coleman, Tennis
A Rise, Rugby
N Symonds, Tae Kwon Do

Religious Education

Rev Dr RJ Warden BA, MTh, DMin, Head of RE
Miss NF Anders MA

Sciences

Miss A Bignell BSc, MA, Head of Biology & Head of Science
GN Saint BSc, Head of Chemistry
LJ Stubbles MSc, Head of Physics
JA Barron BSc, MA, Housemaster, Coordinator Sixth Form Chemistry
Dr KR Damberg BSc, MD
DS Hughes MA, Housemaster
ME Jennings BSc
JM Murphy BSc
Dr S Radojevic BSc, PhD
GC Stead BSc
PH Thonemann MA, MPhil
GM Turner BSc, Housemaster
JGW Watson BSc
CMG Watterson BEng, MSc

Learning Support

Miss LN Silverman BA, Dip SpLD, Head of Learning Support
NJ Alexander-Passe BA, MPhil, Head of Learning Support (2014/15)
Mrs A Fryatt BEd, MA, Dip.Counsel.APC
Mrs JR Herbert BA

Learning Support Assistants

Mrs C Carlton
Mrs M Mansi
Mrs K Nainani

Administrative & Support Staff

Headmaster's Office

Mrs SC Ginter

School Office

Mrs SA Bain
Ms M Barrett
Mrs J Pindoria

Reception

Mrs B Toumazou

Academic Office

Mrs S-J Konn

External Relations

Ms A Hedger

Miss P Sanchez

Mrs S Ward MA, Girls' Games

Mrs K Willetts

Cover Supervisors

A Albrecht

Dr CA Chrispin

Ms B Patel

Miss S Sidi

Teaching Assistants

Miss G Kleimberg

AP Walker

Nurse Matron

Miss I Thapaliya (Ridgeway House)

Matrons

Miss P Clark (Burton Bank House)

Mrs JLS Irven (Collinson House)

Medical Centre

Miss A Whatford, Nurse Manager

Mrs V Bennett

Mrs J Simpson

Music School

Mrs D Mills

Music School

Mrs D Mills

Foundation Director of Information Technology

AP Wright

Foundation Appeal Office

NJ Priestnall, Director

SW Bellringer

Mrs M Duskwick

Academic Overview 2014

Public examinations continued to hit the headlines in 2014 but, in another year of national uncertainty, Mill Hill's pupils showed a high standard at all stages, with our Lower Sixth Formers achieving best-ever AS results for the School. Our top A level pass-rate rose again from the previous year, with over 46% of grades at A*/A, while over 76% of grades were at A*-B. A good combination of the three uppermost grades is what is needed for entry to the elite Russell Group of universities, something achieved by 70% of our Upper Sixth Form leavers in 2014.

Almost all our Upper Sixth Form leavers are going straight to university in October; an impressive array of destinations and courses can be found on the following pages. Three members of the class of 2014 are about to start their study of medicine – William Alton, Daniel Jacobs and Raphael Levy – as is Leanne Armitage who left the School in 2013 and has enjoyed an intrepid gap year partly spent working on a building project in Rajasthan.

Leavers who attained or bettered their personal grade targets are too numerous to mention, and all of them deserve congratulation, but the following exceptional achievements are noted: Sang Hoon Lee, with four A* and one A and Jiajun Ren who achieved four A*; Wang Yang for three A* and one A; William Donald for three A*; Jiayu Hong, Xinlei Lu and Yuxi Jiang each for two A* and two A; Gabriella Doffman, Alexandra Legg and Yi Lin Tan each for two A* and one A.

We were delighted with the Lower Sixth Formers' record-breaking 61% A/B grade equivalents at AS. 25 pupils achieved three A grade equivalents or better and with special congratulations due to those who achieved A grade equivalents in all their subjects: Stefan Bartel-Taverner, Daniel Cohen, Jacob Locke-Gotel, Sophie Loizou, Alexander Matraxia, James Myers, Chloe Noble, Joseph Ragona, Rakulan Santhakumar, Laura Slade, Lirong Wang, Eliza Welch, Shuxian Yan. The School's first AS Religious Studies cohort did very well, with 58% of results at A/B equivalent. We wish the whole year-group well as they embark on their final year courses.

The national GCSE landscape toughened significantly in 2014, with the end of the modular system and a return to high-stakes terminal examinations in most subjects. Millhillians held their own, and we are very pleased with the vast number of Fifth Formers who attained a good personal crop of grades which will give them confidence as they start their Sixth Form studies. Within the group, approaching half were awarded six A*/A grades or better, and 14 pupils achieved straight A*/A grades. Of particular note are the excellent achievements of the following: George Beckman and Joshua Jackson (10A* 1A); Arran Parry-Davies and Keval Vaghjiani (9A* 1A); Jason Lee (8A* 3A); James Barr (8A* 1A); Ted Macdonald and Sophie Tingle (6A* 4A); Lucinda Neagle (6A* 3A); Oluwole Aworinde and Alexander Habib (5A* 5A).

A T W Frazer
Deputy Head (Academic)

Leavers' Destinations

Lauren Abrahams, Manchester University, Criminology, 2014

Darragh Abrahamson-Ball, Leeds University, French, 2014

Nikhil Agnani, Queen Mary London, Mechanical Engineering with Industrial Experience, 2014

William Alton, Aberdeen University, Medicine, 2014

Leanne Louise Jennifer Armitage, St George's University London, Medicine, 2014

James Barnett, Nottingham University, Geography, 2014

Mayya Bekchyan, Surrey University, Business Economics, 2014

Max Jake Berglas, Birmingham University, Money, Banking and Finance, 2014

Lorcan Alexander Brannigan, Sussex University, English, 2014

Josephine Cantona, West London College, Foundation Course Fashion Design, 2014

James Casillas, Leeds University, French and Portuguese, 2014

Kiran Ranjan Chaudhuri, Bristol University, Sociology, 2014

Max Chowdry, Derby University, Business Management and Popular Music (Production), 2014

Evangeline Collinge, Glasgow University, Chemistry, 2014

Leigh Crossett, University of Boston, Political Science

Sebastian Daly, University College London, Geography (International), 2014

Toby Edward Davis, Southampton University, Politics, 2014

Gabriella Darcy Doffman, Birmingham University English, Literature and French Studies (4 years), 2014

William Gregory Donald, Applying 2015

Selena Marise Drake, Glasgow University, History of Art, 2014

Molly Beth Duncan, Leeds University, Theatre and Performance, 2014

Eleanor Duthie, Leeds Metropolitan University, Events Management, 2015

Maximilian Ephson-Clarke, Loughborough University, History, 2015

Gabriel Evans, Leeds University, Politics and Sociology, 2014

Matthew Farleigh, Newcastle University, Chemistry, 2014

George Farwell, Exeter University, Geography (Science), 2014

Thomas Fine, Newcastle University, Politics, 2014

Aman Galani, Studying in USA

Jack Hann, West London University, Accounting and Finance with Internship, 2014

Madeleine Harriman, Manchester University, Cognitive Neuroscience and Psychology, 2014

Jiayu Hong, Bath University, Mathematics and Statistics, 2014

Harry House, Birmingham University, History, 2014

Charley Jacobs, Bristol University, Mathematics with Statistics, 2014

Daniel Jacobs, Nottingham University, Medicine, 2014

Harry James, Portsmouth University, Business and Management, 2014

Yuxi Jiang, Warwick University, Mathematics, Operational Research, Statistics and Economics, 2014

Philip Kaczmarczyk, Coventry University, Product Design, 2014

Bari Kamaldinov, Westminster University, Business Management (International Business), 2014

Kourosch Kamali, Aberdeen University, Neuroscience with Psychology, 2014

Finn Keenan, Bristol University, Environmental Geoscience, 2014

Eoin Kelly, Liverpool University, Law with French, 2014

Josuha Kelvin, Bournemouth University, Digital Media Design, 2014

Ausaf Ali Khan, Southampton University, Economics and Finance, 2014

James Kilbourn, Newcastle University, Geography, 2014

Gareth Hon-Leung Kong, Southampton University, Healthcare Science, 2014

Jamie Kontis, Birmingham University, English Literature and Classical Literature & Civilisation, 2014

Lewis Leader, Nottingham University, Industrial Economics, 2014

Callum Lee, Leeds University, Law, 2014

Sanghoon Lee, Imperial College London, Mechanical Engineering, 2014

Alexandra Legg, Central School of Speech & Drama, Theatre Practice: Stage Management, 2014

Sarah Legg, Loughborough University, Retailing, Marketing and Management, 2015

Raphael Levy, King's College London, Medicine (5 years), 2014

Samuel Levy, Nottingham University, Product Design and Manufacture, 2014

Henry Lewis, Newcastle University, Biology, 2014

Chang Li, University College London, Statistics, Economics and Finance, 2014

Jeremy Ling, Manchester University, International Business, Finance and Economics, 2014

Xinlei Lu, University College London, Statistics, Economics and Finance, 2014

Sagar Luv Herkishin Mahboobani, York University, Economics and Finance, 2014

Ravi Malde, Bristol University, Engineering Design with Study in Industry, 2014

Siena Mark, York University, Psychology, 2014

Tanya Maraj, Le Cordon Bleu London, Cookery, 2014

Yasmin Emma McFarland, Reading University, English Literature and Politics, 2015

Joseph James McKenzie, Applying 2015

Anna Menshenina, Westminster University, Illustration and Visual Communication, 2014

Yasin Mohamad, City University London, Investment and Financial Risk Management (3 years or 4 year SW),
2014

Lara Anastasia Moorhouse, Swansea University, English Literature and History, 2014

Lydia Georgia Neophytou, Liverpool University, Physiotherapy, 2014

Mai Tu Linh Nguyen, East Anglia University, Geography and International Development, 2014

Yiyang Ning, Manchester University, Modern Language and Business & Management (Chinese), 2014

Jamie Noble, Oxford Brookes University, Foundation Built Environment, 2014

Folarin Olagunju, Applying 2015

Ploypailin Ong, Royal Veterinary College, Bioveterinary Sciences, 2014

Saajan Patani, Applying 2015

Oliver Thomas Henry Payne, Applying 2015

Oyinagonoemi Penawou, Applying 2015

Sarah Peters, Bath Spa University, Film, Television & Digital Production, 2014

Victor Philpott, Regent's University London, Global Management (Global Business Management pathway), 2014

Daria Postnikova, Applying 2015

Yasmine Miriam Powe, Manchester University, Middle Eastern Studies and a Middle Eastern Language (Arabic), 2014

Thushan Rajendram, City University London, Mathematical Science (3 years or 4 year SW), 2014

Jiajun Ren, Imperial College London, Chemistry with Medicinal Chemistry and a Year in Industry, 2014

Taymarrh Ross, Brighton University, Pharmaceutical and Chemical Sciences, 2014

William James Rowe-Parr, Academy of Contemporary Music, Modern & Contemporary Professional Music Performance (Vocals), 2014

Oliver Seger, Kent University, Business and Economics, 2014

Bhakti Shah, Swansea University, American Studies (with an Intercalary Year), 2014

George Sheppard, Vassar University, USA Liberal Arts, 2014

Harry Simmonds, Gap Year

Holly Sinclair, Lincoln University, Bio-Veterinary Science, 2014

Samara Spencer-Hope, Applying 2015

Theo Stanley, York University, Physics, 2014

Tsolofelo Swan, Surrey University, Psychology, 2014

Aaron Swann, York University, Environmental Geography, 2014

Yilin Tan, University College London, Mathematics and Statistical Science, 2014

Zehui Tang, City University London, Electrical and Electronic Engineering, 2014

Aaron Freddie Taylor, Nottingham University, Industrial Economics, 2014

Christos Theodorou, University College London, Biotechnology, 2014

Max Traeger, York University, History, 2014

Samantha Grace Wanjiku Wakaimba, Leeds University, Law, 2014

Manon Wang, Oxford Brookes University, Business and Marketing Management, 2014

Richard Wang, Royal Northern College of Music, Manchester Music, 2014

Oliver Warren, Newcastle University, Geography, 2014

Joshua Aldo Webb, East Anglia University, History (with a Foundation Year), 2014

Harry Wheeler, Oxford Brookes University, Biological Sciences, 2014

Guy Woyda, Birmingham University, Business Management, 2014

Wang Yang, Warwick University, Mathematics, Operational Research, Statistics and Economics, 2014

Joseph Edward Yellon, Applying 2015

Xiaohan Yin, Architectural Association, Architecture, 2014

Grady Young, Bath University, Chemical Engineering (with placement), 2014

Elizaveta Zheleznyak, Westminster University, Illustration and Visual Communication, 2014

Mengting Zhu, University College London, Statistics, Economics and a Language, 2014

Patrik Zilitinkevic, Queen Mary London, Economics, Finance and Management, 2014

Susan Sanyu Nantale Zimbe, Sussex University, International Relations and a Language
(French/Italian/Spanish), 2014

A Level Results

A Level	A*	A	B	C	D	E	U	%A*A	%A*-B	%A*-C	%Pass	No
Art	5	2	3	1	0	0	0	63.6	90.9	100	100	11
Biology	2	5	4	8	0	1	0	35	55	95	100	20
Business Studies	3	11	5	4	0	0	0	60.9	82.6	100	100	23
Chemistry	4	6	5	8	3	0	0	38.5	57.7	88.5	100	26
Chinese	0	5	2	1	1	0	0	55.6	77.8	88.9	100	9
Classical Civilisation	0	0	2	2	0	1	0	0	40	80	100	5
Design Technology	1	2	0	2	0	0	0	60	60	100	100	5
Drama	1	4	4	3	0	0	0	41.7	75	100	100	12
Economics	0	9	4	2	0	0	0	60	86.7	100	100	15
English	3	5	10	2	1	0	0	38.1	85.7	95.2	100	21
Extended Project Qual.	1	3	1	0	1	0	0	66.7	83.3	83.3	100	6
French	0	2	3	1	1	0	0	28.6	71.4	85.7	100	7
Geography	9	5	4	0	1	0	0	73.7	94.7	94.7	100	19
German	0	1	0	0	0	0	0	100	100	100	100	1
Government & Politics	0	3	5	1	1	1	0	27.3	72.7	81.8	100	11
Greek (Modern)	0	0	1	0	0	0	0	0	100	100	100	1
History	0	4	11	4	0	0	0	21.1	78.9	100	100	19
ICT	0	2	0	0	1	1	0	50	50	50	100	4
Latin	0	0	0	2	0	0	0	0	0	100	100	2
Mathematics	11	8	14	3	2	0	0	50	86.8	94.7	100	38
Further Mathematics	7	2	0	2	0	1	1	69.2	69.2	84.6	92.3	13
Music	0	0	0	3	1	0	0	0	0	75	100	4
PE	0	0	2	0	2	0	0	0	50	50	100	4
Physics	1	9	4	2	1	0	0	58.8	82.4	94.1	100	17
Russian	1	5	0	0	0	0	0	100	100	100	100	6
Spanish	0	0	7	0	0	0	0	0	100	100	100	7
Totals	49	93	91	51	16	5	1	46.4	76.1	92.8	99.7	

Examination results correct at time of going to print

GCSE Results

GCSE	A*	A	B	C	D	E	F	G	U	%A/A*	%A*-C	No
Art & Design	9	8	2	2	0	0	0	0	0	81	100	21
Biology	12	19	12	6	1	0	0	0	0	62	98	50
Chemistry	20	16	11	2	1	0	0	0	0	72	98	50
Chinese	4	0	0	0	0	0	0	0	0	100	100	4
Classical Civilisation	0	2	4	4	0	1	0	0	0	18.2	90.9	11
Design Technology	8	7	7	3	0	0	0	0	0	60	100	25
Drama	2	15	20	10	2	0	0	0	0	34.7	95.9	49
English as Additional Language	0	2	4	0	0	0	0	0	0	33.3	100	6
English	19	36	43	28	4	0	0	0	0	42.3	96.9	130
English Literature	25	47	39	19	0	0	0	0	0	55.4	100	130
French	13	17	17	15	2	0	0	0	0	46.9	96.9	64
Geography	7	10	11	7	1	2	0	0	0	44.7	92.1	38
German	4	2	3	0	0	0	0	0	0	66.7	100	9
History	12	20	17	11	7	2	0	0	0	46.4	87	69
Home Economics (<i>Child Development</i>)	0	1	0	0	0	0	0	0	0	100	100	1
ICT	3	11	3	3	1	0	0	0	0	66.7	95.2	21
Italian	3	0	0	0	0	0	0	0	0	100	100	3
Latin	3	4	0	3	2	0	0	0	0	58.3	83.3	12
Mathematics	21	34	36	31	12	0	0	0	0	41	91	134
Music	0	6	3	1	1	0	0	0	0	54.5	90.9	11
Physical Education	2	12	8	4	2	0	0	0	0	50	92.9	28
Physics	18	14	9	8	1	0	0	0	0	64	98	50
Religious Studies	10	13	18	6	0	0	0	0	0	48.9	100	47
Russian	6	0	0	0	0	0	0	0	0	100	100	6
Science	2	15	42	21	4	0	0	0	0	20.2	95.2	84
Additional Science	2	15	30	12	1	0	0	0	0	28.3	98.3	60
Spanish	3	18	16	16	2	1	0	0	0	37.5	94.6	56
Statistics	10	7	5	0	0	0	0	0	0	77.3	100	22
Turkish	1	0	0	0	0	0	0	0	0	100	100	1
Totals	219	351	360	212	44	6	0	0	0	47.8	95.8	1192

Examination results correct at time of going to print



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