



# Mill Hill

Instilling values, inspiring minds

Grimsdell | Belmont | Mill Hill School | Mill Hill International

# Mill Hill School

Mill Hill School | For pupils aged 13 to 18







#### Key facts about Mill Hill School

### Day + Boarding

Day, weekly and full  
boarding places available

### 120+

Acres of grounds  
and facilities

### Co-educational

For ages 13–18

### 10 miles

From central London

### GCSE & A Level

With a wide range  
of subject options

‘A vibrant, buzzing school, with a solid academic underpinning and an outstanding extra-curricular programme producing confident, articulate, mature young people, who start adult life solidly grounded, positive and well informed. ‘A very happy place to be,’ is the consensus of parents and pupils.’

The Good Schools Guide

I’M DELIGHTED TO OFFER YOU A WARM WELCOME TO MILL HILL SCHOOL. IT IS AN ABSOLUTE PLEASURE TO JOIN THIS COMMUNITY AND BE PART OF SOMETHING TRULY DISTINCTIVE HERE ON THE RIDGEWAY.

We are a co-educational day and boarding school for pupils aged 13 to 18, set across 120 acres of beautiful school grounds, the school occupies an enviable location just a short tube ride from central London, and the fresh air and open space enhance the Mill Hill experience for pupils and staff alike.

Visitors to Mill Hill frequently refer to just how happy and at ease Millhillians are in their surroundings. Whether it’s spectacular setting, strong relationships or inspiring teaching, the Mill Hill recipe is delivering a rounded education for all pupils, whatever their individual strengths and talents.

Mill Hill’s commitment to holistic education can be traced right back to its founders. We are an academically aspirational environment, where learning happens at pace, but that is only part of what we offer. The co-curriculum at Mill Hill is unrivalled in terms of breadth and excellence, and it is this – in addition to great results – that allows Millhillians to thrive in their adult lives.

#### A Family of Schools

We are part of the Mill Hill Education Group, which is a charitable collection of independent schools. All schools within the group share an

educational philosophy around developing thoughtful and responsible pupils with a global outlook. School life combines academic stretch and challenge with a breadth of opportunities to develop young people who can flourish in an ever-changing world.

We are a happy school, with a spring in its step; as much a family as a community. You are warmly invited to one of our Open Mornings or to a personal visit so that you can find out for yourself what makes Mill Hill so special.

**David Benson**  
Head, Mill Hill School





## OVER 200 YEARS OF HERITAGE.

THE SCHOOL WAS ESTABLISHED IN 1807 BY INDIVIDUALS INSPIRED BY THE PRINCIPLES OF MUTUAL RESPECT.

Two centuries later the importance of moral integrity remains central to the School, as we seek to educate young people who will be able to contribute positively to society, both now and in the future. Our learning community brings boys and girls of different cultures and backgrounds together, and helps them to understand the importance of respect in their everyday lives.

As science and technology seem set to shape our world in unknown ways, it is important to provide our pupils with the appropriate skills needed to succeed in this ever changing world.


This means being able to use technology as well as work effectively with other people within a global arena.

Mill Hill's educational philosophy is based on offering breadth and balance, complementing the academic with the co-curricular, the technological with the traditional and individuality with a sense of community. We believe that this holistic approach is in our DNA, and prepares our pupils well for university, the workplace and the world of the future.

‘Pupils respect and value the cultural diversity within their school.’

ISI Inspection 2020





‘The pupils’ notably strong communication skills help them to develop their knowledge and understanding in all areas.’

ISI Inspection 2020

## ARTS AND HUMANITIES

SINCE OUR FOUNDATION WE HAVE ENCOURAGED CURIOSITY, IMAGINATION AND INDEPENDENCE OF MIND IN OUR YOUNG PEOPLE.

We offer a wide choice of study in modern and classical languages, literature, humanities, social sciences and pure and applied arts.

Pupils’ learning is inspired and supported by specialist staff, excellent facilities and numerous educational visits, as well as by regular visiting speakers.

Millhillians’ present-day exploration of ideas, culture and communication is a fitting tribute to our most famous former teacher; Sir James Murray was the inaugural editor of the Oxford English Dictionary, a project which began in 1879 in a building on the School grounds.





## MATHS AND SCIENCE

TRADITION MEETS THE FUTURE IN OUR SCIENCE FACULTY, HOUSED IN THE HISTORIC FRANCIS CRICK BUILDING.

Francis Crick, the Nobel Prizewinner, was a pupil in the 1930s, and later paid tribute to his education here: “My whole scientific career was grounded in the excellent science teaching I had at Mill Hill.” The Faculty now comprises Biology, Chemistry, Physics and Psychology, all taught by subject specialists who place an equal importance on conceptual and practical learning.

Maths is Mill Hill’s most widely studied subject at GCSE and A Level. Pupils are encouraged to develop the logic and problem-solving skills at the heart of modern mathematical learning.

‘Pupils achieve highly in a wide range of activities and academic competitions.’

ISI Inspection 2020







## INNOVATION AND COMPUTER SCIENCES

WE SUPPORT INNOVATION  
AND DISCOVERY.

All pupils follow a Computing course when they join Mill Hill, in order to develop their logical and analytical skills, as well as to learn programming languages. Many elect to study GCSE and A Level Computer Science, which teaches a solution-led approach to real-world issues. Digital Media A Level is also on offer and is designed to develop a variety of techniques and strategies for use across a wide range of modern-day applications.

We support innovation and discovery, creating opportunities outside the classroom for pupils to explore new ideas, and follow up the entrepreneurial streak common to many Millhillians.





## ART AND DESIGN TECHNOLOGY

WE BELIEVE EVERYONE CAN BE CREATIVE AND ENJOY DOING SO.

Art is very popular at GCSE and A Level, and many of our A Level artists leave for Art Foundation courses, Fine Art, History of Art, Architecture, Fashion and other art and design related disciplines. This is no new tradition; a lifetime ago, Old Millhillian Sir Norman Hartnell designed the Queen's wedding dress and Coronation gown.

Design Technology has a high profile at Mill Hill, with Sixth Form pupils moving on each year to university courses such as Product Design, Architecture, Design Engineering and Automotive Design. Younger pupils regularly triumph in national design competitions, and a number of Sixth Form pupils have held prestigious Arkwright Engineering Scholarships.

'Pupils have positive attitudes to learning.'

ISI Inspection 2020



‘Pupils are confident, positive in outlook and self-aware.’

ISI Inspection 2020

## PASTORAL CARE AND WELLBEING

THE WELFARE OF EACH PUPIL IS SUPPORTED THROUGHOUT THEIR SCHOOL CAREER BY A HOUSEMASTER OR HOUSEMISTRESS AND TUTOR TEAM, WHO GET TO KNOW THEM WELL AND LIAISE CLOSELY WITH THEIR FAMILIES.

We host regular lectures by external experts, for our young people and their parents alike, on a variety of topics affecting teenage life. Professional medical and counselling services are also on hand.

Millhillians have a formal say in the running of their school through a variety of representative councils and committees, many of which have an explicitly pastoral focus.

Our Wellbeing Wing provides a calm and relaxing space available to all pupils during the school day.





**DAY HOUSES**  
ALL PUPILS ARE MEMBERS  
OF A HOUSE THROUGHOUT  
THEIR MILL HILL CAREER.

The House provides a homely social base and a sense of identity within the School, engendering a spirit where each pupil is proud of personal achievements and of contributing to a community. They are encouraged to share in the running of the House and participate in a range of Inter-House competitions, an important element in nurturing leadership skills. The House feels like a family, with a mix of ages and the opportunity for older pupils to act as mentors and role models.

The House creates an atmosphere of tolerance, mutual respect and understanding.



8  
Day  
Houses



‘Pupils have high levels of skill and knowledge in human and social learning.’

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## 4

### Boarding Houses

**LIVING AND BOARDING**  
EVERY BOARDER'S VOICE IS HEARD, AND OUR HOUSE STAFF ARE DEDICATED TO CREATING A FAMILY ATMOSPHERE.



‘Boarders said that the guidance of the House staff greatly helps them.’

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Brazil Bulgaria Canada Chile China  
France Germany India Iran Japan  
Kazakhstan Korea Nigeria Portugal  
Russia Spain Switzerland Taiwan  
Thailand Turkey Ukraine...

We welcome full and weekly boarders from many backgrounds and locations in the UK and around the world. Whilst our houses have rich histories and traditions, our boarding model is modern and non-hierarchical, with pastoral care at the centre of all we do. Every boarder's voice is important to us, and our House staff are dedicated to creating a family atmosphere in which acceptance, empathy and mutual endeavour are always to the fore.

Our boarders develop a close attachment to their particular House, where they live and study under the Housemaster or Housemistress who

knows them well and who maintains a close relationship with their families back home.

Younger pupils' homework is supervised and supported by House staff and Visiting Tutors. Senior boarders develop an independence that will serve them well at university.

All boarders come together as a wider boarding community for breakfast, supper and a variety of evening and weekend activities, society meetings, creative and academic workshops and trips in and around London.



# CO-CURRICULAR

AN EXTENSIVE CO-CURRICULAR PROGRAMME IS AN INTEGRAL PART OF EVERY MILLHILLIAN'S SCHOOL LIFE.

Fun and memorable in themselves, these weekly activities build in our pupils the key skills necessary to stand out at university and with employers. Qualities such as curiosity, creativity, emotional intelligence, independent thinking, resilience, leadership and teamwork are fostered by our wide choice of pursuits.

Our numerous on-site activities are supplemented by over 120 days out and 35+ residential trips each year, ranging from academically focused visits to our global partnership projects in countries such as India and Zambia or sports tours in the UK, Europe and across the world.



200+  
Clubs & Activities

‘Pupils contribute very positively to the lives of others, within school, the local community and further afield.’

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CLUBS AND ACTIVITIES INCLUDE:

- 1807 Society
- Astronomy Club
- Basketball
- CCF
- Chapel Choir
- Eco Society
- Jazz Band
- Language Ambassadors
- LGBT Society
- Mill Hill Playwrights
- Puzzle Club
- Strength and Conditioning
- String Orchestra
- Video Production Society
- Yoga



# MUSIC AND DRAMA

A WIDE RANGE OF OPPORTUNITIES EXISTS FOR THOSE WISHING TO PERFORM, FROM THE FORMALITY OF THE CHAPEL CHOIR AND STRING ORCHESTRA TO THE STYLE AND ENERGY OF THE JAZZ BAND AND GLEE CLUB.

We hold an annual singing competition as well as a biennial House Music Festival for specialist and non-specialist musicians alike. The Chapel Choir and other ensembles tour in the UK and Europe.

Academic Music is a popular choice, available at both GCSE and A Level. Pupils benefit from the excellent facilities of the McClure Music School, with its Recital Hall, recording studio and practice suites.

Theatre and performance are in our lifeblood at Mill Hill, having helped to nurture a host of actors, writers and broadcasters through the 20th and 21st Centuries. Patrick Troughton, the

second Doctor Who, was a pupil here, as was his grandson Harry Melling who appeared in the Harry Potter films and Nancy Zamit, West End and Broadway actress best known for *The Play That Goes Wrong*.

Recent major productions have included *High School Musical*, *Julius Caesar* and *Bugsy Malone*! The House Drama Festival takes place every other year and involves pupils from all year groups. Facilities include a main stage, purpose-built theatre and Drama Studio.

Drama is available at both GCSE and A Level.





‘Pupils speak very highly of their activities and of the commitment and enthusiasm of the staff who support them.’

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SPORT

MILL HILL IS RIGHTLY PROUD OF ITS LONG-STANDING REPUTATION FOR SPORTING EXCELLENCE, AND ALL MILLHILLIANS HAVE THE CHANCE TO REPRESENT THE SCHOOL.



120+ Acres of grounds and facilities

Through sport, our pupils build character and qualities that will serve them well in future life.

We are blessed with 120 acres of grounds and facilities, including numerous grass and AstroTurf pitches, an indoor sports complex, a 25-metre pool, tennis and netball courts, Eton Fives courts and a Golf Centre. Our highly skilled coaches, including both current and former internationals, work closely with Middlesex Cricket Club, Saracens Rugby Club, Southgate Hockey Club, Hampstead and Westminster Hockey Club and Middlesex University’s Sport and Exercise Science Department to offer our young sportsmen and women every chance to develop themselves.



## SIXTH FORM

MILL HILL OFFERS SIXTH FORM PUPILS A WEALTH OF OPPORTUNITIES TO DEVELOP KEY SKILLS AND ATTRIBUTES THAT WILL ALLOW THEM TO RISE TO THE CHALLENGES OF THE FUTURE.

We take our pupils beyond the curriculum through high-quality teaching and enrichment, whilst engendering resilience, curiosity and independent learning. The results show not only in excellent A Level grades and impressive Higher Education destinations, but also in Millhillians' ability to thrive at university and in their early careers.

Our Sixth Form provides an experience distinct from the younger years. Through

our dedicated Sixth Form Centre, the pupils enjoy privileges which come hand-in-hand with responsibility and commitment. They are central to leadership in their Houses and the wider school community. We expect and encourage a full engagement in co-curricular activities, which are varied enough for everyone to find challenge, fun and self-expression, while developing their social responsibility through our Community Action Programme.







# Key

- 1. Mill Hill School**

**2. Mill Hill International**

**3. Belmont**  
Preparatory School

**4. Grimsdell**  
Pre-Preparatory School
- 5. Ridgeway**  
Boarding House

**6. Burton Bank**  
Boarding House
- 7. Collinson**  
Boarding House

**8. Macgregor House**  
Boarding House
- 9. Sports Centre**

**10. Indoor Swimming pool**

**11. Medical Centre**

‘Pupils develop high levels of self-confidence from their school and boarding experience.’

ISI Inspection 2020



## LIFE BEYOND

GIVEN THE CONSTANTLY CHANGING LANDSCAPE OF HIGHER EDUCATION AND EMPLOYMENT IN THE UK AND GLOBALLY, MILL HILL PROVIDES COMPREHENSIVE ADVICE TO PUPILS AND PARENTS ON THE VARIOUS OPPORTUNITIES LEADING ON FROM SCHOOL.

### WHERE WE GO ON TO STUDY

Birmingham Leeds  
KCL Sussex Nottingham  
UCL Manchester Bristol  
Imperial Warwick LSE  
Bath Oxford Brookes  
Loughborough Oxford  
Kent Cambridge Exeter  
NYU Rome

We are proud of all our leavers and celebrate their achievements in reaching the destinations and courses that are right for them as individuals.

Sixth Form pupils have access to a range of experts in School and in partner organisations who guide them on their options; from the most traditional British undergraduate courses, opportunities in the USA, continental Europe and elsewhere, through to creative pathways and the newest offers such as Degree Apprenticeships.

#### Old Millhillians Club

Our enthusiastic and supportive international network of Old Millhillians provides a range of opportunities for work experience and careers insights before, during and after the university applications process.



# PUPIL JOURNEYS

THE BREADTH AND BALANCE OF OUR APPROACH IS REFLECTED IN THE DIVERSITY OF OUR PUPILS' JOURNEYS BEYOND MILL HILL; WE ENCOURAGE THEM TO FIND AND DEVELOP THEIR PASSIONS.



**WILL**  
FRENCH AND LINGUISTICS  
UNIVERSITY OF OXFORD

“The experiences and lasting memories created at school are without doubt intrinsically linked to the people you are surrounded by, both teachers and other pupils. There are two things that stand out when I consider my time at Mill Hill: the sport and the trips. Playing sport, especially Cricket, was one of the main ways I bonded with friends at the same time as pursuing something that was fun and that I was passionate about. In terms of trips, the highlight would have to be the Zambia partnership project, which was extremely eye-opening and rewarding. Whilst university is a huge step from school, I did feel prepared for the transition. The Sixth Form encompasses a good balance between school and university life in the way teachers treat you, the private study system and the new Sixth Form Centre. I can definitely say that my department teachers played a big role in inspiring me to do my degree subject.”



**YASMIN**  
MEDICINE  
UNIVERSITY OF CAMBRIDGE

“The high quality of teaching and positive atmosphere at Mill Hill School allowed me to become a more confident and well-rounded person. Highlights from my time at Mill Hill include taking part in the production of *Bugsy Malone* and giving a presentation on Genetic Engineering during Science Week. As a Prefect and Head of Wind Band in my final year, I enjoyed taking on responsibilities within the school. I was also a member of the Medical Society, which allowed me to further explore my interests in the field and provided me with support on my medical application. I intend to stay involved with The Foundation for years to come.”



**LUKAS**  
BIOENGINEERING  
UNIVERSITY OF SHEFFIELD

“Throughout my time at Mill Hill, I gained valuable skills such as confidence, leadership and independence. This provided a firm foundation, which prepared me well for university. My lasting memories include taking up many of the opportunities that Mill Hill had to offer, whether it be on the sports fields or in the classroom. This included being in five sports teams and becoming a Corporal within the CCF. This empowered me to try new things and thus I was able to find the university course which best suited me.”



**AMELIA**  
FRENCH AND SPANISH  
UNIVERSITY OF EDINBURGH

“I consider myself fortunate to have been part of The Mill Hill School Foundation for 10 years. The competitiveness and camaraderie of 1st team Hockey, the challenges and friendships made on CCF camps, the fun of inter-house Drama competitions, and the opportunity of coaching tag rugby in Zambia and Zimbabwe all had an impact on making me the person I am today. It was an honour to have been Senior Monitor in my final year and I am leaving Mill Hill with many special memories that I will truly cherish. I have only one piece of advice; get involved from day one, because before you know it, you will be embarking on the next chapter of your lives.”



**ALYSSA**  
CHEMISTRY  
UNIVERSITY OF NOTTINGHAM

“I joined Mill Hill School in the Sixth Form and those two years were some of the best of my life. I received so much support from teachers, made some amazing friends and my self-confidence increased considerably. My subject teachers were always happy to help me outside of lessons, and the number of extra-curricular clubs on offer was incredible. I took part in lots of extra-curricular music activities, which provided me with a great opportunity to mix with students from all year groups. It is a very happy school with a great community feel which allows all individuals to thrive and the memories of my time there will last forever.”



**MATTHEW**  
POLITICS  
UNIVERSITY OF LEEDS

“Spending my entire school career in the Mill Hill School Foundation I gained access to an excellent education with a variety of opportunities to engage with other students. I was able to join the English Society alongside the School Council, which enabled me to broaden my communication skills as well as my appreciation of literature. In terms of leisure activities, I was given the opportunity to join a variety of teams, such as Hockey and Rugby, and to pursue many different experiences such as the CCF. From the Business Studies Department I was regularly given feedback, and I was provided with the tools I needed to revise through workshops on weekends before my exams. Similarly, in the English Department, the teaching staff were incredibly helpful, both in giving me feedback regularly, and boosting my essay-writing confidence as the year progressed. One lasting memory of Mill Hill was the culture and ethos of my English classroom in my final year of school with Mr Bingham: he boosted morale in our class and enabled us all to respond confidently to our required texts whilst making the subject interesting and actively engaging. My fascination with the inner workings of the American and British governmental systems incentivised me to pursue career opportunities relating to this area, which is why I am currently studying Politics at Leeds University and plan to do a law conversion course shortly after.”



## NEXT STEPS

COME AND VISIT US AND  
DISCOVER FOR YOURSELVES  
WHAT MILL HILL HAS TO OFFER.



### Admissions

Mill Hill School offers day, weekly boarding and full boarding places to boys and girls aged 13 to 18, with entry at 13+, 14+ and 16+.

For more information, or to apply, please contact our Admissions Team:

UK enquiries:  
+44 (0)20 8906 7923  
[registrations@millhill.org.uk](mailto:registrations@millhill.org.uk)

Overseas enquiries:  
+44 (0)20 8959 1176  
[international@millhill.org.uk](mailto:international@millhill.org.uk)

### Mill Hill Express

Travelling to school is convenient and safe on one of our school bus routes, with early and late buses available.

For further information please email [millhillexpress@millhill.org.uk](mailto:millhillexpress@millhill.org.uk)

### Getting to Mill Hill

Despite its rural setting, Mill Hill is within easy reach of central London, being served by bus, underground and overground train services. Close to the M1, M25 and A1(M), it is within easy driving distance of all London airports.

### Public transport

- 240 route
- Heathrow 40 minutes; Luton 30 minutes; Stansted 1 hour; Gatwick 1 hour 15 minutes
- Mill Hill Broadway (direct trains to central London and St Pancras International)
- Mill Hill East
- M1/M25/A1



**Mill Hill School.** A part of the Mill Hill Education Group.



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**millhill.org.uk**

**Mill Hill School**  
The Ridgeway  
Mill Hill Village  
London NW7 1QS

+44 (0)20 8959 1176  
**millhill.org.uk**

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