



# Mill Hill

Instilling values, inspiring minds

Grimsdell | Belmont | Mill Hill School | Mill Hill International

SIXTH FORM  
INSTILLING  
VALUES  
INSPIRING  
MINDS

# WELCOME

IN THE RAPIDLY EVOLVING WORLD OF THE FUTURE WORKPLACE, PROBLEM SOLVING, TEAMWORK, AND INTERPERSONAL SKILLS ARE BECOMING INCREASINGLY VITAL: PUPILS ARE GIVEN THE CHANCE TO DEVELOP THESE THROUGH THE VARIOUS ACTIVITIES ON OFFER IN THE SIXTH FORM.



## MR JOHN BARRON

HEAD OF SIXTH FORM



We take our pupils beyond the curriculum through high-quality teaching and enrichment, whilst engendering resilience, curiosity and independent learning. The results show not only in excellent A Level grades and impressive higher education destinations, but also in the ability of Millhillians to thrive at university and in their future careers.

Our Sixth Form provides an experience distinct from the younger years and other schools. Through our dedicated Sixth Form Centre, the pupils enjoy privileges which go hand-in-hand with responsibility and commitment. Leadership

qualities are developed through the organisation of a wide range of whole school events, House competitions, School Councils and academic clubs. They are central to leadership in their Houses and the wider school community and we expect them to be role models to the younger pupils. Sixth Form pupils should aspire to become school prefects and will develop their leadership skills through this role. Interpersonal skills, together with nurturing a global perspective, are brought to the fore in our partnership trips to Zambia, Zimbabwe and Tamil Nadu in India at the end of the Lower Sixth year.





In practical terms, we offer a forward-looking curriculum which establishes strengths in the core subjects, but is also broad and flexible enough to adapt to the demands of the 21st century.

We are as focused on emerging, innovative and creative subjects as we are on classic academic disciplines.

Our pupils find fulfilment and success in a broad range of learning pathways; we are as proud of those who leave us to study Art, Design and Programming as we are of those who enter ancient universities to read History or Natural Sciences.

The aims of the Sixth Form curriculum are primarily to provide an academic programme which is appropriate for each pupil in its range and demands, whilst encouraging and developing academic skills of increasingly independent study, research and thought. All pupils are encouraged to fulfil their potential and success comes to those who are prepared to work hard consistently throughout their two years in the Sixth Form.

Pupils have to be prepared to put in additional time and effort to make the most of the extensive range of opportunities available. There are many chances to stretch themselves beyond the A Level subject specifications; these occur both in lessons and through additional academic enrichment that takes place beyond the classroom. The pupils are also encouraged to read around the subject, subscribe to academic journals and attend taster university lectures.

Our expectations of our pupils are simple: engage pro-actively with your learning at school and at home; don't be afraid to take a risk or learn from a mistake; be proud of your efforts and remember that education is a long, exciting journey with challenges and rewards along the way.



# STRETCHING YOURSELF ACADEMICALLY

“

‘The wide range of subjects on offer at Mill Hill allowed me to realise the path I’d like to follow. The teachers are always available to help and genuinely enjoy teaching their subjects. I feel confident that the academic support I’ve received has helped prepare me for university life and beyond.’

Oliver  
*Upper Sixth Pupil,  
Senior Monitor (Head Boy).*





# ENRICHMENT

## (LECTURE SERIES, PSHE, SUPER CURRICULUM, EPQ)

We encourage full engagement in our Co-curricular activities, which are varied enough for all pupils to find challenge, fun and self-expression, whilst developing their social responsibility through our Community Action Programme.

All Sixth Form pupils have three weekly periods of timetabled enrichment, which offer the pupils breadth and depth outside of their academic A Level subjects. There is a weekly enrichment lecture for all Sixth Form pupils, which follow the Personal, Social and Health Education (PSHE) syllabus for Key Stage 5. The Series covers a wide range of topics that help the pupils navigate through the complexities of adolescence, whilst also helping them to prepare for their futures. The pupils have an opportunity to discuss and debate the topics that are covered within the talks in a follow up lesson with an experienced and dedicated PSHE teacher. The talks offer a diverse range of visiting experts, encouraging the pupils to broaden their horizons which includes elements of the Higher Education programme.

A short study skills course helps bridge the gap between GCSE and A Level, developing into the opportunity to complete an Extended Project Qualification (EPQ). The EPQ is the equivalent to an AS Level and is valued highly by universities, with many offering a conditionally lower entry requirement if the pupil has a high prediction for their EPQ as part of their application. We have recently launched the Super Curriculum which encourages the Sixth Form pupils to develop a joy of learning beyond the classroom, with extended learning in each of their A Level subjects and ultimately their chosen university course.

The pupils are encouraged to read beyond the syllabus and are guided towards a multitude of resources that include reading lists, academic articles, lectures, podcasts and activities for the pupils to utilise for their benefit.

Community Action is an important part of what we do at Mill Hill, enabling our pupils to develop a deeper understanding of the communities of which they are a part and to have a positive impact on others. The programme seeks to develop values such as compassion, generosity of spirit, empathy, commitment, responsibility and relationship building. It is hoped that these values will accompany Mill Hill pupils throughout their lives, as they become responsible and aware citizens.



‘The Higher Education lecture series allows you to focus on topics you are passionate about. I particularly enjoyed the sessions on dreams and artwork, and was inspired by external speakers including athletes, entrepreneurs and journalists.’

Floren  
Upper Sixth Pupil,  
Sixth Form Monitor.





200+

Clubs &  
Activities

CO-CURRICULAR  
OPPORTUNITIES



“There are so many different and fantastic Co-curricular activities on offer, allowing everyone to find their passion. It is also an opportunity to develop and enhance skills and meet pupils across different year groups.”

Maya  
Upper Sixth Pupil,  
Monitor (Head of House).

Mill Hill School Sixth Form offers an abundance of Co-curricular opportunities, with over 200 weekly activities available throughout the year.

Some of these include working with the Saracens Foundation in supporting children with learning difficulties, the Duke of Edinburgh Award and supportive reading lessons with our pre-prep pupils, along with the production of the Sixth Form magazine, The MillHillian.

The activities of Sport, Music, CCF and Drama play a fundamental part in school life. Rugby, Football, Hockey, Netball and Cricket are our core sports, for which we offer an extensive and established fixture list and which are all completed on our 120 acre site. Pupils can also compete in our elective sports, which include Golf, Tennis, Basketball, Eton Fives, Athletics, Cross Country, Volleyball and Rounders.

We recognise that not all pupils wish to be involved in competitive sports and also offer the opportunity to learn new skills including Climbing, Yoga, Horse-Riding and Shooting.

The extensive educational visits programme extends beyond the standard Academic Trips and Sports Tours, which have included the Economics trip to China and the Rugby Tour to Japan in recent years. It also includes our ever-popular overseas partnership trips. These trips see our pupils travel to either Africa or India to work in schools to help children who are less fortunate than themselves.



# SIXTH FORM CENTRE

The Sixth Form Centre offers our pupils an independent space which functions as both a study and social hub, giving the pupils a flavour of open-plan, higher-educational study spaces.

The Sixth Form Centre acts as a bridge between the more dependent Lower School years and the independence required within university academia, with different zones encouraging both collaborative and individual study.

As well as having high academic expectations of all of our pupils, their overall wellbeing is a key priority, and this space allows them to relax and socialise during break and lunchtime, as well as before and after school. The Sixth Form Centre is a friendly and welcoming space which is used for social events throughout the year, and pupils can relax by watching Sky Sports or Sky Movies on the large

screen, whilst enjoying a hot chocolate or a freshly brewed coffee. Café 6 is the bespoke Sixth Form cafeteria on the floor above, offering snacks at break as well as a range of cooked options at lunchtime.

During study periods there is an expectation that pupils will use this time effectively to manage their workload and stretch themselves beyond the curriculum with further reading. The pupils also have direct access to advice and guidance from the Assistant Head (Sixth Form) and the Head of University & Post School Guidance.

“ ‘As a new pupil, the sociable and friendly atmosphere of the Sixth Form Centre allowed me to integrate myself into the year group very quickly.’

**Aimee**  
*Upper Sixth Pupil,  
Monitor (Head of House).*



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## Boarding Houses

# BOARDING IN THE SIXTH FORM

We welcome many new boarding pupils to the Sixth Form, from the UK and all over the world as our intake increases; the size of the School and the Sixth Form have grown steadily in recent years.

Weekly boarding is the more popular boarding option for those living in London, giving pupils the weekly structure they need for the demanding, yet rewarding two years in the Sixth Form. For many local families, the weekly boarding offer means pupils can cut down significantly on time spent commuting, and take advantage of our many Co-curricular activities without compromising too much on all-important family time. We have found that pupils benefit so much from having that structured routine in place for them. Boarders who join us from overseas generally come as full boarders, with local educational guardians to support them as required.

Boarding in the Sixth Form at Mill Hill offers the perfect bridge between Sixth Form and university; pupils take on more responsibility for their own learning and self-organisation, and they find themselves facing many of the challenges they will encounter at university or in the wider world. Managing the increased freedom, work-load and demands, which being a boarder in the Sixth Form brings, is excellent preparation for learning and life beyond Mill Hill.

Here at Mill Hill, there are a wide range of opportunities available to boarders, which help to instil independence, self-confidence and responsibility through leadership; they also benefit from our excellent pastoral support.



**The Houses**  
We have four Boarding Houses, all of which accommodate Sixth Form pupils, either in a mixed House or a single-sex House for girls.

**Burton Bank**  
is a mixed House and accommodates 57 pupils (aged 13-18).

**Ridgeway**  
is a mixed House and accommodates 66 pupils (aged 13-18).

**Collinson**  
is a mixed House and accommodates 32 pupils (aged 13-18).

**McGregor House**  
is a single-sex House and accommodates 29 girls (aged 13-18).

All Houses provide opportunities for pupils to take positions of responsibility and leadership within the boarding community.

“Boarding was a new beginning for me, providing the opportunity for me to grow as an individual and to strive to become a better person. From participating in House Drama, to becoming Head of House, my boarding journey has been one I’ll never forget.”  
**Naman**  
*Upper Sixth Pupil,  
Monitor (Head of Boarding House).*



# CAREER ADVICE

As part of the Sixth Form Lecture Series, pupils attend lectures and seminars relating to a range of careers.

Sixth Form pupils are also an integral part of the Careers Committee, leading up to Careers Week (including the biennial Careers Fair) and are given the opportunity to develop professional mentoring skills, in conjunction with Belmont, our Prep School. They may also choose to attend Old Millhillians careers events in central London, allowing them to meet and network with past pupils who may provide professional opportunities. At the beginning of the academic year, pupils are invited to a networking lunch with external visitors in our auditorium, The Large. Lower Sixth pupils also complete a Professional Skills Course in May, concentrating on four key elements of a typical graduate job application.

Sixth Form pupils take part in the annual IPA Advertising Unlocked day. All pupils have their own Start Careers profile, allowing them to carry out further research into careers as well as creating their own online e-portfolio/CV.

#### Old Millhillians Club

Our enthusiastic and supportive international network of Old Millhillians provides a range of opportunities for work experience and careers insights before, during and after the university applications process.

“Attending career talks and networking events really helped me shape my future plans and I enjoyed having the opportunity to get involved and meet new people. I’m now more excited than ever to start my career!”

Liberty  
Upper Sixth Pupil,  
Sixth Form Monitor.



“The support and guidance I have received has been stupendous, from attending Open Days to subject-specific seminars, I have thoroughly benefitted from the advice given and am confident in my next steps once I leave Mill Hill.”

Evelyn  
*Upper Sixth Pupil,  
Prefect.*



# HIGHER EDUCATION

With the constantly changing landscape of higher education and employment both in the UK and globally, Mill Hill School seeks to offer comprehensive support and guidance for both pupils and parents.

Approximately 95% of our Upper Sixth Leavers go on to University or other higher education courses; a tradition we are very proud of. Each year, pupils secure places at competitive institutions in the UK, with the most popular destinations in recent cycles being Oxford, Cambridge, LSE, UCL, Imperial, Bristol, Bath, Birmingham, Exeter, Edinburgh and Nottingham, amongst many others.

Routes into higher education and employment are, however, changing. Here at Mill Hill, we are keen to provide guidance and support via both the traditional and the alternative routes, and therefore provide comprehensive assistance across all application platforms, including the more specialised Conservatoire and Apprenticeship applications.

Pupils also apply to a myriad of international destinations, securing places at universities and colleges in the USA, Canada, Europe, Hong Kong and Australia, with full support available across this portfolio of destinations.

Using BridgeU, a higher education platform, pupils are able to maximise their potential in the research and application processes to ensure that they have the best possible information to facilitate informed decision-making.

The higher education Firefly site contains a wealth of information for both pupils and parents to access, with all the latest guidance and resources for application cycles globally; new resources are constantly added to this site for pupils of all ages to access, but with a Sixth Form focus.



# PUPIL JOURNEYS

The breadth and balance of our approach is reflected in the diversity of our pupils’ journeys beyond Mill Hill; we encourage them to find and develop their passions.



**YASMIN**  
MEDICINE  
UNIVERSITY OF CAMBRIDGE



‘The high quality of teaching and positive atmosphere at Mill Hill School allowed me to become a more confident and well-rounded person. Highlights from my time at Mill Hill include taking part in the production of *Bugsy Malone* and giving a presentation on Genetic Engineering during Science Week. As a Prefect and Head of Wind Band in my final year, I enjoyed taking on responsibilities within the school. I was also a member of the Medical Society, which allowed me to further explore my interests in the field and provided me with support on my medical application. I intend to stay involved with The Foundation for years to come.’



**WILL**  
FRENCH AND LINGUISTICS  
UNIVERSITY OF OXFORD



‘The experiences and lasting memories created at school are without doubt intrinsically linked to the people you are surrounded by, both teachers and other pupils. There are two things that stand out when I consider my time at Mill Hill: the sport and the trips. Playing sport, especially Cricket, was one of the main ways I bonded with friends at the same time as pursuing something that was fun and that I was passionate about. In terms of trips, the highlight would have to be the Zambia partnership project, which was extremely eye-opening and rewarding. Whilst university is a huge step from school, I did feel prepared for the transition. The Sixth Form encompasses a good balance between school and university life in the way teachers treat you, the private study system and the new Sixth Form Centre. I can definitely say that my department teachers played a big role in inspiring me to do my degree subject.’



**LUKAS**  
BIOENGINEERING  
UNIVERSITY OF SHEFFIELD



‘Throughout my time at Mill Hill, I gained valuable skills such as confidence, leadership and independence. This provided a firm foundation, which prepared me well for university. My lasting memories include taking up many of the opportunities that Mill Hill had to offer, whether it be on the sports fields or in the classroom. This included being in five sports teams and becoming a Corporal within the CCF. This empowered me to try new things and thus I was able to find the university course which best suited me.’



**ALYSSA**  
CHEMISTRY  
UNIVERSITY OF NOTTINGHAM



‘I joined Mill Hill School in the Sixth Form and those two years were some of the best of my life. I received so much support from teachers, made some amazing friends and my self-confidence increased considerably. My subject teachers were always happy to help me outside of lessons, and the number of extra-curricular clubs on offer was incredible. I took part in lots of extra-curricular music activities, which provided me with a great opportunity to mix with students from all year groups. It is a very happy school with a great community feel which allows all individuals to thrive and the memories of my time there will last forever.’



**AMELIA**  
FRENCH AND SPANISH  
UNIVERSITY OF EDINBURGH



‘I consider myself fortunate to have been part of The Mill Hill School Foundation for 10 years. The competitiveness and camaraderie of 1st team Hockey, the challenges and friendships made on CCF camps, the fun of inter-house Drama competitions, and the opportunity of coaching tag rugby in Zambia and Zimbabwe all had an impact on making me the person I am today. It was an honour to have been Senior Monitor in my final year and I am leaving Mill Hill with many special memories that I will truly cherish. I have only one piece of advice: get involved from day one, because before you know it, you will be embarking on the next chapter of your lives.’



**JAKE**  
NATURAL SCIENCES  
UNIVERSITY OF BATH



‘When I first joined Mill Hill as a Sixth Form boarder, I had never left home for a long period of time. However, with amazing support from friends, teachers and my Housemaster and his wife, Mr and Mrs Turner, who were always there to help, I quickly started to love Mill Hill. Boarding in Burton Bank House before going to university provided a great transition to being more independent. The Science department at Mill Hill were amazing and took me from Bs and Cs at the start of AS, to A\*’s at the end. Not only did they improve my grades, but they also gave me a love for science which inspired me to study Natural Sciences at Bath. I will never forget Mill Hill and will always go back to visit and see everyone. I miss it a lot and it has been a valuable part of my life.’



**MATTHEW**  
POLITICS  
UNIVERSITY OF LEEDS



‘Spending my entire school career in the Mill Hill School Foundation I gained access to an excellent education with a variety of opportunities to engage with other students. I was able to join the English Society alongside the School Council, which enabled me to broaden my communication skills as well as my appreciation of literature. In terms of leisure activities, I was given the opportunity to join a variety of teams, such as Hockey and Rugby, and to pursue many different experiences such as the CCF. From the Business Studies Department I was regularly given feedback, and I was provided with the tools I needed to revise through workshops on weekends before my exams. Similarly, in the English Department, the teaching staff were incredibly helpful, both in giving me feedback regularly, and boosting my essay-writing confidence as the year progressed. One lasting memory of Mill Hill was the culture and ethos of my English classroom in my final year of school with Mr Bingham: he boosted morale in our class and enabled us all to respond confidently to our required texts whilst making the subject interesting and actively engaging. My fascination with the inner workings of the American and British governmental systems incentivised me to pursue career opportunities relating to this area, which is why I am currently studying Politics at Leeds University and plan to do a law conversion course shortly after.’



# ARRANGING A VISIT

We encourage prospective pupils and parents to visit the School – either on one of our Open Mornings or by arrangement for a personalised tour.

To arrange a visit or for more information please contact our Admissions Team at [registrations@millhill.org.uk](mailto:registrations@millhill.org.uk)

### 16+ Candidates Resident in the UK

Sixth Form candidates are encouraged to apply in the Autumn Term of the year preceding entry, and are generally required to have a minimum of two grade 7 and three grade 6 passes at GCSE, with some subject-specific requirements. We request confidential references and predicted grades from candidates' schools. Based on this information those who appear to be most likely to be academically suitable are invited to interview with Heads of subject and a member of the Senior Team. Offers are made to successful candidates, conditional upon achieving the required GCSE grades.

A wide variety of scholarships, awards and bursaries are available to candidates resident in the UK, with full details available in the admissions section of the website.

Contact us **+44 (0)20 8906 7923**

### 16+ Candidates Resident Overseas

16+ candidates (for Sixth Form) resident outside the UK should first contact the Admissions Team to check availability of places, and should then submit their two most recent school reports, which will enable us to advise on the suitability of the academic profile. Suitable candidates will be advised to register and arrangements will be made for testing either at Mill Hill School, an approved agency overseas, or at the candidate's current school.

Examinations will be taken in English (or English as an Additional Language) and, depending on subject choice, there may be further tests in the subjects for which they are applying to study at A Level. An interview will be conducted either face-to-face or by video call for candidates who are successful in the written tests.

Contact us **+44 (0)20 8906 7968**





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INSPIRING  
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**millhill.org.uk/sixthform**

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