

Statement of Boarding Principles and Practices

When pupils board at Mill Hill, they don't just join a School, they become part of an **extended family**. They have a sense of belonging and know that they are accepted as individuals; that problems will be shared and triumphs celebrated. Living and working within the boarding community provides a **safe training ground** within which to develop **critical life-skills** in their journey towards adulthood, such as the importance of communication, consideration and compromise.

Our **co-educational, multi-cultural environment** affords the opportunity for our pupils to gain a greater **understanding and respect** for people of any gender, all races, faiths and nationalities that reflects society, enabling them to welcome diversity of opinions. Embracing the global challenges of contemporary life, our pupils are encouraged to develop **moral integrity** and the **confidence** to stand up for what they believe in so that they are in a position to make a positive influence in their lives at School and beyond.

Transition from home to school is made smooth as the boarders build friendships which will last a lifetime. These strong bonds are nurtured and developed in each boarding house and help pupils weather the early days of missing home and family. If you ask any boarder at Mill Hill what they like most about boarding they will undoubtedly say **'being with friends'**.

The team of boarding staff led by dedicated Housemasters, Housemistresses and House Parents have each boarder's welfare at heart. Working with the academic team of tutors and teachers at school, they understand that in order for pupils to thrive, their pastoral and academic progress must be aligned. The endeavour for **academic excellence** at school is balanced by ensuring the **happiness and well-being** of each and every boarder is nourished.