



Mill Hill International

For pupils aged 13 - 17
Instilling values, inspiring minds

2024 ISI INSPECTION REPORT HIGHLIGHTS



DIVERSITY

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The school celebrates its diversity and encourages pupils to be self-aware.

The personal, social, health and economic (PSHE) curriculum effectively promotes diversity and cultural understanding.

The PSHE programme and assemblies are effective in promoting equality and respect for all groups of people.

Respect and tolerance are core elements of the school's ethos.

The curriculum provides opportunities for pupils throughout the school to learn about their own and other cultures.

Pupils speak confidently about the religious festivals celebrated by other faiths and enjoy finding out about the food and culture associated with them

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EAL



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Pupils who speak EAL make rapid progress in English and attain fluency in both everyday speech and in use of subject specific terminology.

Pupils who speak EAL achieve well at GCSE and their results are significantly above national averages.

The teaching of English as an additional language (EAL) is a significant strength of the school.

Pupils who speak English as an additional language typically make rapid progress as a result of specialist teaching adapted to meet the needs of pupils and enabling them to access the full curriculum.

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BEHAVIOUR AND PASTORAL



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The embedded school ethos encourages mutual respect for all groups of people and supports good behaviour across the school.

School leaders set high expectations of pupils behaviour and make it clear that bullying is unacceptable.

Pupil behaviour is good.

The pastoral care system, which includes staff within boarding houses, is effective in supporting pupils to feel happy and secure.

Pupils trust the staff to have their best interests at heart and so grow in self esteem and confidence.

Pupils are appreciative of the lengths staff go to in providing support for them, such as the lunchtime clinics.

The school's values, which include responsibility are strongly embedded in school life, and leaders apply rewards and sanctions in a fair and consistent manner.

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SAFETY

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There is an open and transparent culture in which staff are vigilant and prioritised peoples safety.

The cordial and trusting relationships which exist between staff and pupils contribute to the culture where safeguarding is of paramount importance.

Pupils feel safe at school, and know who to approach if they are worried or have any safeguarding concerns.

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BOARDING



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Boarding accommodation is well maintained and welcoming and boarding staff effectively promote the integration of Mill Hill International pupils into the boarding houses.

Boarders appreciate the opportunity they have to live and learn in an inclusive and supportive boarding community.

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ACADEMIC



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Pupils benefit from the input of their subject teachers who are trained to support pupils to develop their understanding and use of English and subject specific vocabulary.

Oracy is promoted in every lesson with pupils encouraged to discuss in small groups and to present to the class as a whole.

Pupils communicate well both in writing and orally and develop self-confidence through opportunities to take part in drama productions.

Numeracy skills are well developed and pupils apply these skills effectively in a range of subjects, for example, in the sciences.

Pupils develop effective skills in the creative subjects and many examples of pupil artwork and design pieces are displayed around the school.

Teachers are knowledgeable and lessons are well planned which helps pupils to make good progress and to attain well.

Pupil achievement of the highest grades at GCSE is significantly above the national average.

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CO-CURRICULAR AND LEADERSHIP

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The extensive enrichment and co-curricular programme provides pupils with opportunities to develop skills in a range of activities.

Pupils have opportunities to contribute to life beyond the school through varied activities such as helping pensioners with digital skills and also sharing cookery classes with them.

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Mill Hill International

INSTILLING
VALUES
INSPIRING
MINDS



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