



Grimsdell

Remote Education Provision: Information for Parents April 2021



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

EYFS:

Pupils will have access to all resources/activities on Tapestry. Online reading books will be allocated through Bug Club.

KS1 (Key Stage 1: Year 1 and Year 2):

Pupils will have access to lesson slides/Powerpoint presentations and worksheets for English: Phonics, Maths and Topic each day. These will be available on Google Classroom. Online reading books will be allocated through Bug Club.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, a DT task set for remote learning will be adapted to take into consideration the materials and tools pupils are likely to have access to at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS

Up to 3 hours per day

Key Stage 1

In line with government guidelines for Key Stage 1:

- 3 hours a day on average across the cohort, with less for younger pupils.
- 1 hour: English: Phonics
- 1 hour: Maths
- 1 hour: Topic

Specialist lessons: Computing, Music, PE, Mindfulness, Forest School.

Daily story time and PSHE activities.

Accessing remote education

How will my child access any online remote education you are providing?

EYFS:

Nursery and Reception use Tapestry. All lesson content will be uploaded onto this platform and marked by either the teacher or teaching assistant. Live sessions take place over Google Meet or Zoom.

Key Stage 1:

Year 1 and Year 2 use Google Classroom and Seesaw. All lesson content will be uploaded onto this platform and marked by either the teacher or teaching assistant. Live lessons take place over Google Meet or Zoom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support these pupils to access remote education:

- iPads will be loaned to pupils who do not have access to a device at home.
- All printed materials needed for English: Phonics and Maths lessons will be posted to pupils. Families are able to opt in or out of this service.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (video/audio recordings made by teachers)
- video stories
- printed materials/paper packs produced by teachers (e.g. workbooks, worksheets)
- Bug Club online reading library with books and assessment tools
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- project work and/or internet research activities
- small group reading sessions



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupil expectations:

- To follow 'The Grimsdell Way'.
- To register each morning on Google Classroom.
- To attend and participate in all live lessons in Maths and English. Optional live lessons: PE, Music, Mindfulness and Votes for Schools (current affairs).
- To seek adult support and advice as needed after every live lesson.
- To complete specialist lessons in PE, Music, Forest School, Mindfulness, Library, Computing and French (KS1).
- To apply their 10/10 best effort during lessons and when completing assignments.
- To submit all their work on Tapestry (EYFS)/Google Classroom/Seesaw (KS1) at the end of each day or by Friday at 4pm.

Parent expectations:

- Setting routines to support their child's remote learning education.
- Encourage and support their children's work, including: finding an appropriate place to work, checking that set work is completed and submitted by the end of each day and ensuring that the normal school timetable for the day is followed as much as possible.
- Language within live lessons must be professional and appropriate, including any family members in the background.
- Ensure that their child wears suitable clothing, as should anyone else in the household.
- Parents will refrain from interacting with the session.
- Contact their child's teacher if they have any concerns or alternatively the schools Designated Safeguarding lead if the concern is of a safeguarding nature.

Please also refer to the Remote Learning Policy Appendix B: 'Guidance and Expectations for video and audio conferencing platforms'.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The register is taken live online every morning by the teacher
- Work is marked daily by the teacher or teaching assistant
- Pupil check-ins: class teachers will meet with each child individually or within a pair to provide individualised feedback
- Phone calls are made to parents to discuss how their child is coping with remote learning
- Class teachers are in regular contact with parents through email. A weekly email is also sent from the class teacher every Friday.

How will you assess my child's work and progress?

Feedback is provided daily and will take a variety of forms. This may not always mean extensive written comments for individual pupils.

Our approach to feeding back on pupil work is as follows:

- Written feedback on Google Classroom
- Whole-class oral feedback
- Quizzes to assess pupil's knowledge, marked automatically via digital platforms
- House Smileys, Learning Friends and certificates are used to award effort and achievement across all subjects.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will ensure that work is differentiated as required for all learners when setting online tasks.
- Any pupils that have been identified as SEN and are currently receiving support at school from the SENCo, will receive 1:1 or small live group lessons.
- The school SENCo will also provide regular contact with SEN pupils should they require check-ins to monitor school work and emotional wellbeing.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual pupils self-isolating will have access to the lesson slides/resources/activities that are being provided to pupils in school. Adaptations will be made as necessary based on the resources children are likely to have at home, but meaningful and ambitious work will be set each day in a number of different subjects e.g. English, Maths, Topic, PE, PSHE. Children will also be provided with written feedback from the teacher. Due to the challenges of teaching pupils both at home and in school, lessons are not live-streamed but there may be some video/recorded lesson content e.g. BBC Bitesize.



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